UCI Ayala School Postbaccalaureate Premedical Program

Progress Expectancy Contract

The UCI Ayala School Postbaccalaureate Premedical Program policy regarding acceptable progress to remain in the program’s as follows:

**Enrollment & Participation**

1) Maintain full-time status with a minimum enrollment of 12 units per quarter
   - Minimum (1) four unit Biological Sciences courses per quarter
   - Minimum (1) Physical Sciences course per quarter

Students enrolled in this program must commit to a full-time structured schedule. This program consolidates three years of pre-medical requirements into an accelerated two-year, year-round program. It is important that students remain in full-time status in order to make sufficient progress to complete all coursework within the two-year period. *Exception, Summer Session enrollment may vary.*

2) Health Professional Development Seminar

The Health Professional Development Seminar is an essential integrated part of our unique post baccalaureate program. Students are required to attend class and complete all assignments issued. This seminar does not have an official enrollment procedure; however, all post baccalaureate students in the program are required to satisfy the requirements set by your program advisor. This is a two-year series seminar. All sessions are designed to help strengthen a student’s ability to prepare for a well-rounded application to a health profession of their choice. Repeated absences will risk eligibility to remain in the program.

**Grades**

3) Must earn a minimum “B-” or better in all classes
4) Must earn a minimum cumulative grade point average of 3.00 by end of the first Fall quarter
5) Must earn a minimum cumulative grade point average of 3.30 by end of the first Spring quarter
6) Complete second year curriculum with a cumulative grade point average ≥ 3.30 this applies to all subsequent quarters (summer, fall, winter, and spring).

We enforce a gradual grade point average policy to give incoming students time to adapt to the rigors of a challenging science curriculum. It is important that students eventually excel beyond these set academic markers to become competitive applicants for future health professions programs. It is to the student’s advantage that they adapt quickly and show a strong academic trend.

Students who do not meet the expectancy policy outlined above are subject to losing their eligibility to remain in the program.

Please sign below to acknowledge that you have been acknowledge and accept the terms set by this program.

**Applicant Signature ______________________  Date _____________**